

**NOIDA INTERNATIONAL UNIVERSITY**

**SCHOOL OF LIBERAL ARTS**

**DEPARTMENT OF POLITICAL SCIENCE**  
**COURSE STRUCTURE & SYLLABUS FOR**  
**MASTER OF ARTS**



**Effective from academic Year 2019-2021 onwards**

## COURSE STRUCTURE - MA POLITICAL SCIENCE

**General Scheme of the Syllabus:** - There will be four papers in each semester, one dissertation during the last semester and a comprehensive viva-voce. The papers in the all four semesters will constitute the core element, common to all students who undergo the same course.

Course Structure is divided into two parts as under. Each part will consist of two semesters.

<b>Part-I</b>	<b>First Year</b>	<b>Semester I</b>	<b>Semester II</b>
<b>Part-II</b>	<b>Second Year</b>	<b>Semester III</b>	<b>Semester IV</b>

### 1<sup>st</sup> Semester

S. No	Paper Code	Paper Name	L-T-P			Credits	Scheme of Marks		
							Internal Marks	External Marks	Total
1	PSM-101	Western Political Thought	3	1		4	40	60	100
2	PSM-102	Politics in India	3	1		4	40	60	100
3	PSM-103	International Relations-Theory	3	1		4	40	60	100
4	PSM-104	Public Administration-Theory	3	1		4	40	60	100

**2<sup>nd</sup> Semester**

S. No	Paper Code	Paper Name	L-T-P			Credits	Scheme of Marks		
							Internal Marks	External Marks	Total
1	PSM - 201	Modern Indian Political Thought	3	1		4	40	60	100
2	PSM - 202	Contemporary Political Theory	3	1		4	40	60	100
3	PSM - 203	State Politics in India	3	1		4	40	60	100
4	PSM - 204	International Political Economy	3	1		4	40	60	100

**3<sup>rd</sup> Semester**

S. No	Paper Code	Paper Name	L-T-P			Credits	Scheme of Marks		
							Internal Marks	External Marks	Total
1	PSM-301	Theory and Practice of democracy	3	1		4	40	60	100
2	PSM-302	Democracy and Human Rights in India	3	1		4	40	60	100

3	PSM-303	Rural- Urban Development and Local Government in India	3	1		4	40	60	100
4	PSM-304	Research Methodology	3	1		4	40	60	100

**4<sup>th</sup> Semester**

S. No	Paper Code	Paper Name	L-T-P			Credits	Scheme of Marks		
							Internal Marks	External Marks	Total
1	PSM – 401	Peace & Conflict Studies	3	1		4	40	60	100
2	PSM- 402	Comparative Political Analysis	3	1		4	40	60	100
3	PSM – 403	Foreign Policies of Major Powers	3	1		4	40	60	100
4	PSM – 404	Dissertation	6	0		6	60	40	100

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1600

L: Lecture hours; T: Tutorial hours

P: Laboratory/ Practical hours – NA

**General Scheme of the Syllabus:** - There will be four papers in each semester, one dissertation of six credits during the last semester and a comprehensive viva-voce.

The papers in the all four semesters will constitute the core element, common to all students who undergo the same course.

There will be two types of examination:

1. External Examination:

It is equal to 60 marks. It includes only end term exam marks.

2. Internal Examination:

It is equal to 40 marks. Internal Marks include class tests, Assignments, Presentations, mid sem. marks and Attendance.

Dissertation internal evaluation marks will be 60 and external viva-voce marks will be equal to 40 marks.

## **SEMESTER I**

### **Paper Name - Western Political Thought**

#### **Paper Code - PSM 101**

**Course Objective:** To introduce students to select classical texts in western political philosophy through intensive reading of selected parts of the text. The idea is to instil in students an interest in reading original works, in the desire to closely follow the debates around the work, and become aware of the different ways in which a text can be read.

#### **Contents**

##### **Unit 1 Plato**

- a) Introduction
- b) Political Philosophy
- c) The Republic
- d) Concept of Ideal State

##### **Unit 2 Machiavelli**

- a) Machiavelli as a Modern Thinker
- b) Machiavelli's Humanism
- c) Power and Virtue in Machiavelli's Political Thought
- d) Machiavelli's Statecraft

##### **Unit 3 Hobbes**

- a) Hobbes's Metaphysics
- b) Hobbes: Morality and Politics
- c) Hobbes on Social Contract
- d) Hobbes's Leviathan

##### **Unit 4 Kant**

- a) Kant's Moral Thinking: The Right and The Good
- b) Kant's Conception of Politics
- c) Kant on War and Peace
- d) Kant on the Enlightenment

#### **Readings**

1. [The Republic of Plato](#) - By Plato; Allan Bloom Basic Books, 1991 (2nd edition)
2. [Plato's Republic: An Edinburgh Philosophical Guide](#) By D. J. Sheppard  
Edinburgh University Press, 2009
3. Hobbes, Thomas, The Leviathan, Amherst New York, Prometheus Books, 1988.
4. Machiavelli, Niccolo, The Prince and The Discourses, translated L. Ricci, New York, Modern Library, 1950.
5. [Kant: A Very Short Introduction \(Paperback\)](#)  
by [Roger Scruton](#)

**Paper Name – Politics in India**

**Paper Code – PSM 102**

**Course Objective** – The course focuses on societal dynamics on political processes. It identifies specific themes which are significant for the study of politics in India, explores the way in which these themes have acquired salience and how their changing forms have impacted upon the nature and course of Indian Politics.

**Contents**

**Unit 1 Perspectives & Approaches' to Indian Political System**

- a) Historical
- b) Legal
- c) Cultural
- d) Economical

**Unit 2 Philosophy & the Basic Structure of the Indian Constitution**

- a) Preamble
- b) Directive Principles of State Policies
- c) Fundamental Rights
- d) Fundamental Duties

**Unit 3 Prominent characteristics of the Indian Political System**

- a) Caste
- b) Religion
- c) Region
- d) Gender

**Unit 4 Role of Constitutional & Statutory Commissions**

- a) Union Public Service Commission
- b) Election Commission of India
- c) Minorities Commission
- d) Scheduled Castes Commission

**Readings:**

1. India After Gandhi: The History of the World's Largest Democracy by Ramachandra Guha
2. The Annihilation of Caste by B.R. Ambedkar
3. India After Independence by Bipan Chandra
4. Democrats and Dissenters by Ramachandra Guha
5. Secularism: India at a Crossroads by Madhav Godbole

**Paper Name - International Relations- Theory**  
**Paper Code – PSM 103**

**Course Objective:** This course introduces students to diverse traditions of theoretical endeavours in the International Relations as they have evolved around the world. It covers both explanatory and normative paradigms in international relations theory and give a brief overview of the state of the art of IR to students.

**Contents**

**Unit 1. Introduction to the theory of International Relations**

**Perspective to various dimensions -Idealism, Liberalism and Marxism. (added)**

**Unit 2. Approaches and Theories**

- a) Classical School of Realism
- b) Neo-Realism/ Structural Realism
- c) Feminism
- d) Marxism (deleted)

**Unit 3. The Great Debates**

- a) Idealist/Realist
- b) Traditional versus Scientific Approach (Realism/ Behaviouralism)
- c) Inter-Paradigm Debate: Realism/Pluralism/Marxism
- d)Rationalism/Reflectivism

**Unit 4 Concepts/ Themes**

- a) Power
- b) Anarchy
- c) National Interest
- d) Balance of Power

**Readings**

1. Vivienne Jabri, "Reflections on the Study of International Relations," in Trevor C. Salmon, ed., Issues in International Relations, London: Routledge, 1999,
2. Scott Burchill, "Introduction" in Scott Burchill and Andrew Linklater, eds., Theories of International Relations, New York: St Martin Press
3. Hans Morgenthau, Politics among Nations (New Delhi: Kalyani, 1997)
4. E.H. Carr, The Twenty Years Crisis: 1919-1939, London: Macmillan, 1939/ 1981 edition.
5. Hans J. Morgenthau, "Balance of Power", in Phil Williams, Donald M. Goldstein and Jay M.Shafritz, eds., Classic Readings of International Relations (Belmont. Wadsworth Publishing Co.)



**Name of the Paper - Public Administration - Theory**

**Course Code - PSM 104**

**Course Objective:** The focus of this course is on the theories from the Western and Non – Western Traditions that have shaped the emergence of modern systems of governance and their related structures and processes.

**Contents**

**Unit 1 Theories and Approaches to the Study of Public Administration**

- a) Evolution of the Discipline of Public Administration:
- b) The Scientific Management School & the Classical Theory of Management
- c) The Ideal organization: Max Weber.
- d) Human Relations: Elton Mayo.

**Unit 2 Contextual Public Administration**

- a) Ecological Approach: Fred Riggs
- b) Rational Decision-Making Approach: Herbert Simon
- c) Development Administration Approach
- d) Marxist Approach

**Unit 3. Principles of Organization**

- a) Hierarchy: Unity of Command
- b) Power: Authority and Responsibility
- c) Coordination: Span of Control
- d) Centralization, Decentralization & Delegation

**Unit 4. Contemporary Developments**

- a) Relationship between Political & Permanent Executives
- b) Administration of Welfare
- c) Good Governance and Development
- d) Peoples Participation in Administration

**READINGS**

1. M.P. Sharma, B.L.Sadana, Harpreet Kaur, Public Administration: in theory and practice, Kitab Mahal, Daryaganj Delhi. Albrow, Martin, Bureaucracy, London, Macmillan, 1978.
2. Minogue, Martin, 'The Internationalization of New Public Management' in The Internationalization of Public Management: Reinventing the Third World State edited, McCourt W and M. Minogue. U.K., Edward, Elgar, 2001.
3. Stivers, Camilla, 'Towards a Feminist Theory of Public Administration in Gender' in Images in Public Administration: Legitimacy and the Administrative Slate. New Delhi, Sage, 1993
4. Trembley, Chaudhary and Prema Kumtakar, Governance and Representation: A Study of Women and Local Self Government, in Indian Journal of Public Administration, 44(3), Jul -September 1995

## **SEMESTER II**

### **Paper Name - Modern Indian Political Thinkers**

#### **Paper Code - PSM 201**

**Course Objective:** To introduce students to the richness and variety of the tradition of Indian Political thought, a tradition that spans centuries if not millennia culminating in the various present-day understandings of Indian society.

#### **Contents**

##### **Unit 1 Raja Ram Mohan Roy**

- a) Introduction
- b) Reformations
- c) Projections of Universal Society
- c) Constitutionalism: Rights and Justice

##### **Unit 2 Sri Aurobindo Ghosh**

- a) Introduction
- b) Idea of Freedom
- c) Doctrine of Passive Resistance
- d) Contribution

##### **Unit 3 Sri Bal Gangadhar Tilak**

- a) Introduction
- b) Social Views
- c) Political Career
- d) Contribution

##### **Unit 4 Sri MN Roy**

- a) Introduction
- b) International Revolutionary & Radical Humanist
- c) Political Philosopher
- d) Contribution

#### **Readings:**

1. Karunakaran, K.P., *Indian Politics from Dadabhai Nauroji to Gandhi*, Delhi, Asia 1967.
2. Parekh, B., *Colonialism, Tradition and Reform*, Delhi, Sage, 1989.
3. Basham, A.L., *The Wonder That Was India*, Delhi, Rupa, 1982.
4. Thapar, Romila, *From Lineage to State: Social Formations in the Mid-first Millennium B.C. in the Ganga Valley*, Delhi, Oxford University Press, 1993.
5. Science, Philosophy and Politics. Moradabad: J.S. Agarwal, n.d. [c. 1940].
6. *A New Path: Manifesto and Constitution of the Radical Democratic Party*. Bombay: V.B. Karnik, n.d.

## **Paper Name - Contemporary Political Theory**

### **Paper Code 202**

**Course Objective:** This course seeks to explore and understand some of the major debates that contemporary political theory is engaged in, and hopes thereby to enrich our skills of analysis and judgment.

#### **Contents**

##### **Unit 1. Introduction to Political Theory**

a) Meaning, Phases and Approaches. (added)

##### **Unit 2. Introduction to Concepts**

- a). Behaviouralism
- b) Institutionalism
- c) Structuralism
- d) Explanatory Theories

##### **Unit 3. Understanding Approaches**

- a) Gender sensitization
- b) Caste & community
- c) Power & Hegemony
- d) Exploitation & Authority

##### **Unit 4. Implementing Concepts**

- a) Justice
- b) Equality
- c) Liberty
- d) Rights and duties.

##### **Unit 4. Democracy - Theory & explanations**

- a. Democracy and Representation
- b. Democracy and Constitutionalism
- c. Democracy and Citizenship.
- d. Radical Democracy: The Feminist, Environmental, and Subaltern (Deleted)

#### **Readings**

1. Klingemann edited, A New Handbook of Political Science. Oxford, Oxford University Press, 1996.
2. Goodin, Robert E. and Philip Pettit edited, A Companion to Contemporary Political Philosophy, Oxford, Oxford-University Press, 1993.
3. Goodin, Robert E. and Philip Pettit edited Contemporary Political Philosophy. Oxford, Blackwell Publishers, 1997.
4. Miller, David and Larry Siedentop edited, The Nature of Political Theory, Oxford, Clarendon Press, 1983
5. Okin, Susan Moller, Justice, Gender and the Family, New York, Basic Books, 1989.

**PAPER NAME - STATE POLITICS IN INDIA**  
**PAPER CODE – PSM 203**

**Objectives:** The objective of this course is to introduce students to the varied patterns of politics in Indian states with a focus on key common thematic issues. With the emergence of state as an important unit in Indian politics over the past two decades the course will be a useful supplementary course for students doing Indian politics.

**Unit I Indian Federalism and Centre State Relations**

1. Federal Features of the Constitution
2. Centre State Relations
3. Actual operation of the federal system in India
4. Demand for greater State autonomy

**Unit II Language in Indian Politics**

1. Constitution and National Language
2. Appointment of States reorganization Commission
3. Emergence of non – Hindi lobby/Three language Formula/Official Languages Act 1967
4. Emergence of Telangana – 29<sup>th</sup> State of India

**Unit III Regionalism in Indian Politics**

1. Meaning of Regionalism
2. Forms of Regionalism
3. Demand for full Statehood
4. Regionalism a threat to national unity – an assessment

**Unit IV Coalition Politics in India**

1. Meaning of Coalition
2. Coalition in the States
3. Coalition Politics in the Centre
4. Evaluation of Coalition Governments

**Readings:**

1. Frankel Francine and M.S.A. Rao (eds), 1990, Dominance and State Power in Modern India, vols.1 and 2, New Delhi, OUP.
2. Jaffrelot Christophe and Sanjay Kumar (ed.), 2009, Rise of the Plebeians: the Changing Face of Indian Legislative Assemblies, New Delhi, Routledge
3. Jenkins Rob, 2004, Regional Reflections: Comparing Politics Across India's States, New 26 Delhi, OUP.
4. Narain Iqbal (ed), 1976, State Politics in India, Meerut, Meenakshi Prakashan.
5. Shastri Sandeep, K C Suri and Yogendra Yadav (eds.), 2009, Electoral Politics in Indian States, OUP.

**Paper Name - International Political Economy**  
**Paper Code – PSM 204**

**Course Objective:** The objective of this course is to familiarize the students with certain key concepts for analyzing world politics and, the core theoretical issues and empirical explanations in the field of international political economy. International political economy addresses issues relating to distribution of power, wealth and resources among nations.

**Contents**

**Unit 1 Introduction to International Political Economy**

**Unit 2 Theoretical Anchors**

- a) Economic Nationalism
- b) The Liberal Perspective
- c) Structural Approaches: Marxist Perspectives and
- d) Dependency School

**Unit 3 Critical Perspectives on IPE**

- a) Rational Choice Critique
- b) Green Critique
- c) Feminist Critique
- d) Post-Modernism

**Unit 4 International Monetary System, Trade and Finance**

- a) Bretton Woods System (World Bank, IMF and GATT)
- b) World Trade Organisation
- c) North South Dialogue & Economic Diplomacy
- d) South South Issues from a North South Perspective (DELETED)
- C) EU, G4, G8, G20. (ADDED)

**Readings**

1. David N. Balaam and Michael Veseth, "What is IPE" in *Introduction to International Political Economy*, New Jersey, Prentice Hall, 2001.
2. Adrian Wood, "North-South trade and Female Labour in Manufacturing: An Asymmetry" in *Journal of Development Studies*, Vol. 27 No.2.
3. Balaam and Veseth, chapter 7 in *Op cit.* C. Roe Goddard, Patric Cronin and Kishore C. dash (eds.) *International Political Economy: State-Market Relations in a Changing World Order*, Boulder, Lynne Rienner, 2003.
4. Robert Gilpin, chapter 8 in *The Political Economy of International Relations*, Princeton University Press, Princeton, 1987.

## **SEMESTER III**

### **PAPER NAME - THEORY AND PRACTICE OF DEMOCRACY**

#### **PAPER CODE – PSM 301**

**Course Objective:** This course is about the theoretical portion of democracy and how actually our democratic system behaves, the concerns, issues and the solutions that lie within and without. The idea is to map the differences between theory and practice of democracy, particularly in India – the largest democracy of the world.

#### **Contents**

##### **Unit-1 Idea of Democracy**

- a) The Historical Evolution of the Idea
- b) Democracy: Plural traditions
- c) Theories of Democracy: Classical, Socialist, Participatory and Deliberative
- d) Radical Democracy

##### **Unit-2 Challenges to Democracy**

- a) Religion
- b) Caste
- c) Language & Regionalism
- d) Access to Justice & Human Rights

##### **Unit-3 Democracy and Decision-Making Approach**

- a) Meaning and Characteristics''
- b) Decision Process Cluster
- c) Decision Making Approach and Political Development
- d) Application of Decision-Making Approach to Politics

##### **Unit-4 Democracy and Federalism**

- a) Federalism System: Meaning and Dynamic Implications
- b) Essential Conditions for the successful Organization of Federal Government
- c) Unitarian Federalism & Co-operative Federalism

#### **READINGS**

1. Kohli, Atul edited, India's Democracy, Delhi Orient Longman, 1991.
2. Jayal, Nirja G., edited Democracy in India, Delhi, Oxford University Press.
3. Dahl, Robert A. On Democracy, New Heaven, Yale University Press, 1998.
4. Arblaster, Anthony, Democracy, 2<sup>nd</sup> Edition, Milton Keynes, Open University Press, 1994.
5. Barber, Benjamin R., Strong Democracy: Participatory Politics for a new age, LA, University of California Press, 1984.
6. Comparative Politics – JC Johari

**Paper Name - Democracy and Human Rights in India**  
**Paper Code – PSM 302**

**Unit 1 Introduction to Human Rights**

- a) Concept & characteristics
- c) Classification of Human Rights
- d) International Human Rights Law

**Unit 2 Human Rights and Constitutional - Legal Framework in India**

- (a) Preamble, Fundamental Rights & Fundamental Duties
- (b) Directive Principles of State Policy
- (c) Key International Human Rights Treaties to which India is a party

**Unit 3) Human Rights: Issues and Challenges**

- (a) Rights of persons suffering with HIV/AIDS
- (b) Child Labour
- (c) Rights of persons with disability
- (d) Rights of Prisoners

**Unit 4) Role of functions of Prominent National Commissions' in India**

- a) National Human Rights Commission
- b) National Commission for Women
- c) National Commission for the Protection of Child Rights
- d) National Commission for Scheduled Tribes

**READINGS**

1. Alston Philip, *The United Nations and Human Rights- A Critical Appraisal*, Oxford, Clarendon, 1995.
2. Baxi, Upendra edited, *The Right to be Human*, Delhi, Lancer, 1987
3. Beetham, David edited, *Politics and Human Rights*, Oxford, Blackwell, 1995
4. Desai, A R. (ed), *Violations of Democratic Rights in India*, Bombay, Popular Prakashan, 1986.
5. Evans, Tony, *The Politics of Human Rights: A Global Perspective*, London, Pluto Press, 2001.
6. Haragopal, G, *Good Governance: Human Rights, Perspective*, Indian Journal of Public Administration, vol 44 (3), July-September, 1998.

**Paper Name – Rural urban development & local Government in India**

**Paper Code PSM 303**

**Unit 1. Democratic Decentralization - basis of Rural Urban Development**

1. Introduction: Democratic Decentralization & other key concepts
2. Significance of Democratic Decentralization
3. Constitutional Dimension
4. Legislative framework

**Unit 2. Types of Local Governance**

1. Evolution of Local Governance
2. Features of 73<sup>rd</sup> & 74<sup>th</sup> Amendment
3. Organizational Structure of Rural Local Bodies
4. Organizational Structure of Urban Local Bodies

**Unit 3. Contextual Dimensions of Democratic Decentralization**

1. Social Dimensions of Democratic Decentralization
2. Geographical Context of Democratic Decentralization
3. Economic Context
4. Democratic Decentralization: Means for Good Governance

**Unit 4. Empowerment for Development**

1. Need for Empowerment
2. Operational framework for empowerment
3. Problems & Constraints
4. Road Ahead

**READINGS**

1. Abdul, Aziz, *Decentralised Planning*, New Delhi, Sage, 1993
2. Bose, Ashish, *National Commission on Urbanization*, Ministry of Urban Development, New Delhi, 1988.
3. Issac Thomas & Richard W. Franke. *Local Government and Development: People's Campaign for Decentralized Planning in Kerala*. Delhi. Leftword, 2000.
4. Jain L.C., B.V. Krishnamurthy & P.M. Tripathi. *Grass Without Roots: Rural Development Under Government Auspices*. New Delhi, Sage, 1987. Maddick Henry, *Panchayati Raj: A Study of Rural Local Government in India*. London, Longmans, 1970.



## **Paper Name - Research Methodology**

### **Paper Code PSM-304**

**Course Objective:** The course plan aims to provide exposure to the fundamentals of various research techniques and methods. It tries to build upon the basic assumptions in adopting different methodologies for different kinds of research themes. It introduces certain philosophical ideas underlying the emergence of different methodologies in social sciences. It also attempts to sensitize the students to develop a critical outlook at the existing perspectives and methods and to evolve conceptual clarity, which can help them in their future research.

#### **Unit I: Social Research**

- a) Concept, types and importance of research
- b) Problems of Objectivity
- c) Relationship Between Theory and Research
- d) Ethical issues and Concerns

#### **Unit II: Basic Elements of Social Research**

- Formulating a Research Problem-- assumptions & characteristics
- Hypotheses-- Meaning, Importance, Types and Formulation
- Sampling-- Meaning, & Factors influencing sampling
- Types of Sampling methods

#### **Unit III: Tools of Data Collection**

- Meaning and Nature of data—Primary & Secondary
- Methods of Data Collection- Experimental, Observational, Case study, Survey method—Interview & questionnaire
- Qualitative & Quantitative Data/research
- Research Design: Meaning and Types of Research Designs

#### **Unit IV: Test Construction & Measurement**

- Testing—standardization and objectivity
- Reliability, Validity & Norms
- Steps in test development
- Measures of Central Tendency: Mean, Median and Mode & Standard Deviation

#### ***Suggested Readings:***

1. A.K. Singh (2005). Tests, Measurements and Research Methods in Behavioural Sciences. Bharati Bhawan: Patana.
2. Ahuja, Ram (2001), Research Methods, Delhi: Rawat Publications.
3. Bailey, Kenneth D. (1982), Method of Social Research, New York: The Free Press, Second Edition.
4. Blalock, Hubert M. (1979), Social Statistics. New York:
5. Tata Mc-Graw-Hill. Boss, P.K. (1995), Research Methodology, New Delhi, ICSSR.
6. Champion, Dean. J. (1981), Basic Statistics for Social Research New Delhi: Macmillan Publishing New York. (Totally changed)

#### **4<sup>th</sup> Semester**

#### **Paper Name – Peace and Conflict Studies**

#### **Paper Code – PSM 401**

**Course Objective:** The course is about Peace and Conflict studies, about the meaning, causes and course of the post-world war era. It covers crucial and enduring contemporary problems such as terrorism, ethnic wars and various security concerns.

#### **Contents**

#### **Unit I Negotiation and International Conflict**

- a) The negotiation Option
- b) The puzzle of civil war termination
- c) The study of negotiation
- d) Communication based approaches

#### **Unit II Peace Studies as a Trans - disciplinary project**

- a) Emergence of Peace
- b) Emphasis on multiple methods.
- c) Post Conflict Scenario
- d) Peace building measures

#### **Unit III The Spirit of war and the spirit of peace**

Study of various dimensions stimulating war & peace  
Role of Religion

#### **Unit IV Peace and Conflict Studies**

- a) Perspective to the past
- b) Strategy for future

#### **Readings**

1. From Dictatorship to Democracy- Gene Sharp
2. Blueprint for Revolution - Srdja Popovic
3. The Anatomy of Peace: How to Resolve the Heart of Conflict Man, the State and War - Kenneth N. Waltz
4. The History of Human Rights: From Ancient Times to the Globalization Era - Micheline Ishay

## **Paper Name - Comparative Political Analysis**

### **Paper Code - PSM 402**

**Course Objective:** Each topic is to be studied with reference to concepts, theories and the historical experiments of developing countries as well as advanced industrialized countries. A central concern of the course is to discern the Eurocentric bias in the field of comparative politics, and to identify the processes of de-centering which have reconfigured the field in significant ways.

### **Unit-1 Significance of Comparative Political Analysis**

- a) Historical Overview
- b) Political Systems Approach
- c) Structural-Functional Approach
- d) Culture-centric approach.

### **Unit 2 State in Comparative Perspective**

- a) The Advanced Capitalist State
- b) Socialist State
- c) The Postcolonial State
- d) Globalization and the Contemporary State

### **Unit 3 Forms of State**

- a) Constitutionalism
- b) Democratic States
- c) Authoritarian and Fascist States
- d) Corporatist States

### **Unit 4 Theories of Development**

- a) Development and Underdevelopment
- b) Debate on Developmentalism
- c) Impact of Liberalization
- d) Globalization

### **Readings:**

1. Alavi, H. and T. Shanin, *Sociology of Developing Societies*, London, Macmillan, 1982.
2. Alford, Robert A. and Roger Friedland, *Power of Theory*. Cambridge, Cambridge University Press, 1985.
3. Chilcote, Ronald, *Theories of Comparative Politics: The Search for a Paradigm Reconsidered*, Boulder, Westview, 1994.
4. Hardtm, Michael *Theories of Comparative Politics: The Search for a Paradigm Reconsidered*, Boulder, Westview Press, 1994.

**Paper Name - Foreign Policies of Major Powers**  
**Paper Code - PSM 403**

**Course Objective** This course examines the foreign policies influential powers including the United States, China, Russia, Japan etc from 1945 to the present. It focuses on the world's major powers trying to pursue their national interests in a highly complex post-war international system.

**Contents**

**Unit 1 Introduction to Foreign Policy & Foreign Policy of the United States of America**

- a) Salient Features
- b) Policy of continuity and change
- c) U.S. threat perceptions and security interests
- d) US India relations in NDA regime

**Unit 2 Foreign Policy of Russia**

- a) Salient features
- b) Russia & US
- c) Russia & India in NDA regime

**Unit 3 Foreign Policy of China**

- a) Main Features
- b) Relations with Regional and Major Powers
- c) South China Sea Controversy
- d) China and India relations in NDA regime

**Unit 4 Foreign Policy of Japan**

- a) Salient features
- b) Relations with Major Powers
- c) Relations with regional powers
- d) Japan and India relations in NDA regime

**Readings**

1. Haas Richard N, Intervention: The Use of American Military Forces in the Post Cold, New York, Carnegie Endowment of International Peace, 1998.
2. John Dumbrell, American Foreign Policy: Carter to Clinton, Houndsmill, Macmillan, 1997.
3. Kanet Roger E and Alexander V. Kozhemiakin. The Foreign Policy of Russian Federation, Houndsmill. Macmillan, 1997.
4. Zwick Peter. Soviet Foreign Relations: Process and Policy. New Jersey, Prentice Hall, 1990.